

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

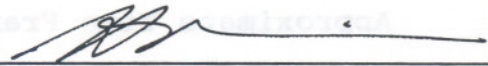
COURSE TITLE: INTRODUCTION TO LANDS AND PARKS

CODE NO.: FOR 232-4 SEMESTER: 4

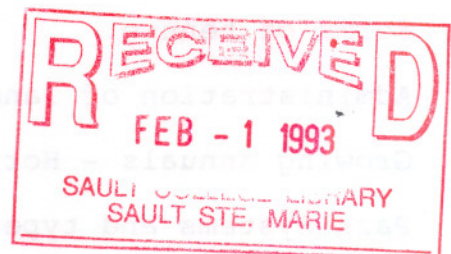
PROGRAM: FORESTRY TECHNICIAN PROGRAM

AUTHOR: J. CLEMENT / S. FISCHER

DATE: JANUARY 1993 PREVIOUS OUTLINE DATED: _____

APPROVED: 
DEAN, SCHOOL OF SCIENCES &
NATURAL RESOURCES

Jan 20/93.
DATE



**INTRO. TO LANDS
AND PARKS**

FOR 232-4

COURSE NAME

COURSE NUMBER

TOTAL CREDIT HOURS: 64

PREREQUISITE(S): N/A

I. PHILOSOPHY/GOALS:

To introduce the student to park operations and crown land administration in order to stimulate interests in these areas for career options.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will be able to:

1. Acquire knowledge of growing annuals in a greenhouse.
2. Demonstrate knowledge of the role of private, provincial and national parks.
3. Perform basic arboricultural practices and routine park maintenance.
4. Demonstrate knowledge of legislation and administration pertaining to the crown lands.

III. TOPICS TO BE COVERED:

Approximate Time Frames

1. Lands management history.
2. Lands registry system.
3. Forms of tenure.
4. Administration of lands and waters.
5. Growing annuals - Horticulture.
6. Park Systems and types in Canada.
7. Arboricultural practices.
8. General park and trail maintenance.

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IV. LEARNING ACTIVITIES:

V. EVALUATION METHODS:

| | | |
|-------------|------------|-------------------|
| Assignments | 20% | 20% |
| Quizzes | 20% | 20% |
| Examination | 10% | |
| Performance | <u>50%</u> | <u>10%</u> 50% |

NOTE: 50% of this course will be evaluated by each instructor

Lands Section: John Clement - Jan. - Feb.

Parks Section: Stan Fischer - Mar. - Apr.

VI. REQUIRED STUDENT RESOURCES:

NO REQUIRED TEXTS.

**VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY
BOOK SECTION:**

VIII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

